

Long term overview Year 5/6 - Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text - English	<i>Once</i> - Morris Gleitzman <i>War Poetry - Dulce et Decorum Est</i> - Wilfred Owen <i>Flanders Field</i> - John McCrae	<i>Completion of Once</i> - Morris Gleitzman <i>Christmas Carol</i> - Charles Dickens	<i>The Lion and the Unicorn</i> - Shirley Hughes	<i>The Explorer</i> by Katherine Rundell <i>Rainforest Poems - Layers of the Rainforest</i> by Anon <i>A sensory Stroll</i> by Anon	<i>Macbeth</i> - William Shakespeare <i>Shakespearean blank verse</i> <i>Witches Poem</i>	
Maths	<u>Year Five</u> <i>Number</i> - Place value Decimal fractions Money <u>Year Six</u> <i>Number</i> - Addition, and Subtraction Multiplication and Division	<u>Year Five</u> <i>Number</i> - Place value Negative numbers <u>Year six</u> <i>Number</i> - Multiplication and division Place value <i>Geometry</i> - Shapes	<u>Year Five</u> <i>Geometry</i> - Shape <i>Number</i> - Multiplication and Division <u>Year Six</u> <i>Number</i> - Addition and Subtraction Multiplication and Division	<u>Year Five</u> <i>Number</i> - Multiplication and Division <u>Five Six</u> <i>Number</i> - Fractions, decimals and percentages	<u>Year Five</u> <i>Number</i> - Fractions <u>Year Six</u> <i>Other</i> - Statistics <i>Number</i> -Ratio and Proportion	<u>Year Five</u> <i>Measure</i> - Converting units <i>Geometry</i> - Angles <u>Year Six</u> <i>Number</i> - Addition and Subtraction Multiplication and Division

Science	Animals including humans - Healthy living (Epworth mixed curriculum block B)		Electricity (Epworth mixed curriculum block B)	Light (Epworth mixed curriculum block B)	Living Things and their Habitats (Epworth mixed curriculum block B)	Inheritance and Evolution (Epworth mixed curriculum block B)
History		World War II - Battle of Britain		World War II - Local History Study		Islamic Civilisation
Geography	Time Zones		The Seven Wonders of the world		Britain's National Parks	
Computing	SMART with a Heart unit Online Safety	Systems and Searching Networks Effective use of tools	Selection in Physical Computing Programming Computer systems	3D Modelling Effective use of tools Creating media	Sensing Movement Programming Computer systems	Communication and Collaboration Networks Networks Effective use of tool
			One unit to be taught by each class on rotation over the 3 half terms so that each child has over all 3 units.			
	Online safety and How to stay safe online constantly reinforced through computing lessons.					
Religious Education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.7 Why do Hindus want to be good?	U2.6 For Christians, what kind of king is Jesus?	U2.9 Why is the Torah so important to Jewish people?	U2.12 How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious

Spanish	Regular Verbs (Grammar)		En el colegio - Progressive **	El fin de semana Progressive **		Que tiempo hace - Intermediate ***
Art	Drawing Peter Thorpe Capturing Motion in Art		Painting/Drawing Banksy Architects and Street Art		Collage Alison Turner From Broken to Beautiful: Mosaic Art with Recycled & Nature Finds	
D & T		Electrical Systems More complex switches and circuits (Epworth mixed curriculum Block A)		Food Celebrating culture and seasonality (Epworth Block B)		Structures Frame structures (Epworth mixed curriculum Block A)
Music	Melody ad Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
P.E	Dance	Competitive Games	Gymnastics	Competitive Games	Athletics & Outdoor and Adventure	Athletics & Outdoor and Adventure
P.S.H.E	Healthy Relationships: How can I be a great friend? Healthy Relationships: Is there such a thing as a perfect family? (Oak Academy)	Keeping Safe (Pol-Ed)	Relationships (Pol-Ed)	Understanding the Law (Pol-Ed) Communities: How can we ensure fairness and respect for women and girls? (Oak Academy)	Wellbeing (Pol-Ed)	Staying Safe and Healthy: How can I avoid harm? (Oak Academy) Physical Health: Is it hard to be healthy? (Oak Academy)

Long term overview Year 5/6 – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text - English	Leon and the Place Between by Grahame Baker Smith The Magic Box by Kit Wright	Journey to Jo'Burg by Beverley Naidoo S is for South Africa by Beverley Naidoo		The Lady of Shalott by Alfred Lord Tennyson	Beowulf by Michael Morpurgo Penguin by Sue Cowling Teacher by Paul Cookson April by John Cotton One Grey Squirrel by Celia Warren	The Man who Walked Between the Towers by Mordicai Gerstein
Maths	<u>Year Five</u> Number - Place Value Decimal fractions Money <u>Year Six</u> Number - Addition, and Subtraction Multiplication and Division	<u>Year Five</u> Number - Place value Negative numbers <u>Year six</u> Number - Multiplication and division Place value Geometry - Shapes	<u>Year Five</u> Geometry - Shape Number - Multiplication and Division <u>Year Six</u> Number - Addition and Subtraction Multiplication and Division	<u>Year Five</u> Number - Multiplication and Division <u>Five Six</u> Number - Fractions, decimals and percentages	<u>Year Five</u> Number - Fractions <u>Year Six</u> Other - Statistics Number - Ratio and Proportion	<u>Year Five</u> Measure - Converting units Geometry - Angles <u>Year Six</u> Number - Addition and Subtraction Multiplication and Division

Science	Earth and Space (Epworth mixed curriculum block A)	Animals including humans (Epworth mixed curriculum block A)		Living Things and their Habitats (Epworth mixed curriculum block A)	Properties and changes of materials (Epworth mixed curriculum block A)	Forces (Epworth mixed curriculum block A)
History		Britain's Settlement by the Anglo-Saxons and the Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		The Mayans
Geography	Trade		North America		Earthquakes	
Computing	Media Influence: Who decides what I experience in the online world? Power of Relationships: How do I get help if I don't feel safe?	Flat file databases Data & Information Effective use of tools	Variables in games Programming Design & development	Selection in Quizzes Algorithms Programming	Video Production Creating media Design & development	Web page creation Creating media Design & development
Religious Education	U2.3 Why do Christians believe Jesus was the Messiah?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.8 What does it mean to be a Muslim in Britain today?	U2.11 Why do some people believe in God and some people not? Christians, non-religious?	U2.10 What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied	Methodist Unit Commitment to Christianity: Is it long ago and far away, or is it here and now?

Spanish	Irregular Verbs (Grammar)	Comer sano - Progressive **	Habitats - Progressive **	La clase - intermediate ***		Dictionary Skills (Extra section)
Art	Drawing John Piper & Sir Giles Gilbert Scott Artists and Architects - Perspective		Painting Vincent Van Gogh The Art of Watercolour and Acrylic		Sculpture/3D Art Yayoi Kusama Foral Forms	
D & T		Food Celebrating culture and seasonality (Epworth mixed curriculum Block A)		Textiles Combining different fabric shapes (Epworth Block B)		Mechanical Systems Pulleys or gears (Epworth mixed curriculum Block B)
Music	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
P.E	Dance	Competitive Games	Gymnastics	Competitive Games	Athletics & Outdoor and Adventure	Athletics & Outdoor and Adventure
P.S.H.E	Keeping Safe (Pol-Ed)	Relationships (Pol-Ed)	Understanding the Law (Pol-Ed)	Wellbeing (Pol-Ed)		