

Long term overview Year 3/4 - Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text - English	Escape from Pompeii by Chritina Balit Bush Fire - Jacky Kay	Mary Poppins by P.L Travers	Orion and the Dark by Emma Yarlett The Sound Collector by Roger McGough	The incredible Book Eating Boy by Oliver Jeffers	The Egyptian Cinderella by Shirley Climo	Alice in Wonderland by Emma Chichester Clark Shape poetry - A good listener by Roger McGough Eyebrows by Roger McGough
Maths	<u>Year Three</u> Number - Place Value Addition and Subtraction Number Facts <u>Year Four</u> Number - Addition and Subtraction Place value	<u>Year Three</u> Number - Place Value Addition and Subtraction Number Facts Geometry - Shape <u>Year Four</u> Geometry - Shape Number - Multiplication and Division Other - Roman Numerals	<u>Year Three</u> Number - Addition and Subtraction <u>Year Four</u> Number - Multiplication and Division	<u>Year Three</u> Number - Multiplication and Division Number facts Addition and Subtraction Fractions <u>Year Four</u> Number - Multiplication and Division Geometry - co-ordinates Number - Fractions	<u>Year Three</u> Number - Fractions Geometry - Shapes Measurement - Time <u>Year Four</u> Number - Fractions Geometry - Shapes Measurement - Time	<u>Year Three</u> Number - Fractions Other - Statistics Geometry - Perimeter <u>Year Four</u> Number - Multiplication and Division Decimals Other - Statistics Measure - Money

Science	Electricity - (Epworth Curriculum mixed aged Block B)	Forces & Magnets - (Epworth Curriculum mixed aged Block A)	Light - (Epworth Curriculum mixed aged Block A)	Animals including Humans (Epworth Curriculum mixed aged Block B)		Living things and their Habitats (Epworth Curriculum mixed aged Block B)
History		The Roman Empire and its impact on Britain			The achievements of the Ancient Egyptians	
Geography	Rivers			Deserts		Volcanoes
Computing	SMART with a Heart Online safety	Connecting Computers Networks Computer systems	Repetition in Shape Algorithms Programming	Desktop Publishing Effective use of tools Creating media	The Internet Networks Safety & Security	Audio Production Effective use of tools Creating media
Religious Education	L2.1 What do Christians learn from the Creation story?	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? Christians, Hindus, Muslims, non-religious

Spanish	La fonetica - Early *	Aprendo espanol - Early *		La fecha - intermediate**		Tienes una mascota - intermediate **
Art	Drawing Rosalind Monks Through the Artist's: Looking Closely at nature		Painting/Digital Art Frida Kahlo		Collage Jessie Treece Nature in Pieces	
D & T		Electrical Systems Simple circuits and switches (including programming and control) (Epworth Block B)		Food Healthy and varied diet (including cooking and nutrition requirements for KS2) (Epworth Block A)		Mechanical Systems Levers and linkages (Epworth Curriculum mixed aged Block A)
Music	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
P.E	Swimming or Gymnastics/Dance		Swimming or Competitive Games		Swimming or Athletics & Outdoor adventure	
P.S.H.E	Relationships (Pol-Ed) Power in relationships: Who does my body belong to? (Oak Academy)	Keeping Safe (Pol-Ed)	Communities: What does it mean to be British? (Oak Academy)	Understanding the Law (Pol-Ed)	Staying safe and healthy: How can I stay safe while out and about? Physical health: How can I get active and eat well every day?	Wellbeing (Pol-Ed)

Long term overview Year 3/4 - Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text - English	Stone age boy by Satoshi Kitamura The first drawing by Mordicai Gerstein I was born in the Stone Age by Michael Rosen	Iron Man by Ted Hughes	Pied Piper of Hamlin by Michael Morpurgo and Emma Chichester Clark	Greek Myths by Geraldine McCaughrean and Emma Chichester Clark Greek Myths by Marcia Williams The Minotaur by Rachel M Nicholas	The Promise by Nicola Davies A child's Garden - A story of hope by Michael Foreman The Dancing bear - Charles Causley	The Wolf's footprint by Susan Price
Maths	<u>Year 3</u> Number - Place Value Addition and Subtraction Number Facts <u>Year Four</u> Number - Addition and Subtraction Place value	<u>Year Three</u> Number - Place Value Addition and Subtraction Number Facts Geometry - Shape <u>Year Four</u> Geometry - Shape Number - Multiplication and Division Other - Roman Numerals	<u>Year Three</u> Number - Addition and Subtraction <u>Year Four</u> Number - Multiplication and Division	<u>Year Three</u> Number - Multiplication and Division Number facts Addition and Subtraction Fractions <u>Year Four</u> Number - Multiplication and Division Geometry - co-ordinates Number - Fractions	<u>Year Three</u> Number - Fractions Geometry - Shapes Measurement - Time <u>Year Four</u> Number - Fractions Geometry - Shapes Measurement - Time	<u>Year Three</u> Number - Fractions Other - Statistics Geometry - Perimeter <u>Year Four</u> Number - Multiplication and Division Decimals Other - Statistics Measure - Money

Science	Sound - (Epworth Curriculum mixed aged Block B)	States of Matter - (Epworth Curriculum mixed aged Block B)	Rocks - Epworth (Curriculum mixed aged Block A)	All living things and Plants (Epworth Curriculum mixed aged Block A)		Plants - Epworth (Curriculum mixed aged Block A)
History		Changes in Britain from the Stone Age to the Iron Age		Ancient Greece		The Victorians - Local History Study
Geography	Rainforests		Mountains		The Mediterranean	
Computing	Media Influence: How do I keep safe online? Online safety	Sequencing Sound Programming Design & Development	Branching Databases Data & information Effective use of tools	Events & Actions in Programs Programming Design & Development	Stop Frame Animation Effective use of tools Creating media	Repetition in Games (2 - 6) Programming Design & Development
Religious Education	L2.2 What is it like for someone to follow God?	L2.4 What kind of world did Jesus want?	L2.8 What does it mean to be Hindu in Britain today?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.9 How do festivals and worship show what matters to Muslims?	Methodist unit - Warm hearts - What does it feel like to experience God's presence? The life of John Wesley

Spanish	Se - Early ***	Mi familia - intermediate **		En la cafeteria - intermediate **		La ropa - intermediate ***
Art	Drawing Caravaggio The Art of Observation: Proportion and Still Life		Painting Gaudi Exploring Art in Architure		Sculpture & 3D Art Morandi Creating Clay Pots	
D & T		Structures Shell structures (including computer-aided design) (Epworth Curriculum mixed aged Block B)		Food Healthy and varied diet (including cooking and nutrition requirements for KS2) (Epworth Block B)		Textiles 2-D shape to 3-D product (Epworth Curriculum mixed aged Block A)
Music	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings through Music	Expression and Improvisation	The Show Must Go On!
P.E	Gymnastics & Dance		Competitive Games		Athletics & Outdoor adventure	
P.S.H.E	Relationships (Pol-Ed) Healthy Relationships: Are all friends the same? (Oak Academy)	Wellbeing (Pol-Ed)	Keeping Safe (Pol-Ed)	Understanding the Law (Pol-Ed)	Staying Safe and Healthy: How do I avoid getting ill? (Oak Academy) Emotions: How can I manage my emotions? (OA)	Communities: How are we all different? (Oak Academy)