Seasons & Celebrations Autumn 2 Nursery

Communication and Language

This half term we are going to be focusing on developing these skills:

- Listen for longer periods in small groups.
- Follow simple instructions within routines.
- Recognise key events in familiar stories.
- Respond to comments and questions from adults.
- Understand simple positional and descriptive language.
- Use simple sentences to share thoughts and experiences.
- Talk about familiar stories and events.
- Ask simple questions. Describe familiar objects and people.
- Use a growing range of vocabulary.

Upcoming Dates

Monday 2nd November: Children return to School.
Friday 13th November: Inset Day - School is closed.
Friday 18th December: Break up for Christmas.
Monday 4th January: Children return to School.

Our Core Texts this half term are:

- The Leaf Theif
- Little Owl and the Christmas Star

Physical Development

This half term we are going to be focusing on developing these skills:

- Develop increasing control when running and stopping. Climb, crawl and balance on large equipment.
- Join in movement games and action songs.
- Begin to throw and roll larger balls.
- Develop body awareness during movement.
- Use large and small movements when mark making.
- Begin to use simple tools independently.
- Thread large objects onto strings.
- Stack and build using construction materials.
- Show increasing control when using mark-making equipment.

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Mathematics

This half term we are going to be focusing on developing these skills:

- Recognising quantities without counting
- Quantities to 3 and beyond
- Finger representations
- Recognise AB Patterns
- Fix Patterns
- Copy Patterns
- Extend Patterns
- Revisiting all trajectories

Personal, Social and Emotional

This half term we are going to be focusing on developing these skills:

- Begin to recognise the feelings of others.
- Use simple strategies to calm themselves with adult support.
- Follow familiar boundaries and routines.
- Begin to manage transitions between activities.
- Show increasing confidence in new situations.
- Begin to tidy away resources with support.
- Show awareness of hygiene routines.
- Attempt to dress independently.
- Follow simple instructions linked to routines.
- Begin to take responsibility for own belongings.
- Begin to engage in simple play with others.
- Share toys and resources with support.
- Join small group activities. Show affection and concern for familiar people.
- Begin to understand kindness.

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Literacy

This half term we are going to be focusing on developing these skills:

- Begin to remember key events from familiar stories.
- Talk about favourite characters.
- Anticipate repeated phrases.
- Respond to simple "who" and "what" questions.
- Make links between stories and their own experiences.
- Recognise and enjoy rhyming words.
- Join in with repeated refrains in stories.
- Identify initial sounds in familiar words.
- Participate in sound discrimination activities.
- Begin oral blending games.
- Use a range of mark-making tools independently.
- Create marks with increasing control.
- Draw simple representations of people and objects.
- Begin to talk about the marks they have made.
- Develop hand strength and coordination needed for writing.

Phonics

This half term we are going to be focusing on developing these skills:

- Explore a range of instruments.
- Compare sounds (loud, quiet, fast, slow).
- Copy simple patterns.
- Identify instruments by sounds.
- Explore sounds made with their body.
- Join in with simple rhythmic patterns.



supersonic
Phonic Friends
Your Enchanted Adventure

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Understanding the World

This half term we are going to be focusing on developing these skills:

- Talk about familiar celebrations and events.
- Recall experiences linked to festivals.
- Notice changes over time such as seasonal change.
- Begin to discuss special family traditions.
- Use simple vocabulary related to the past.
- Talk about family traditions and celebrations.
- Participate in cultural and religious celebrations.
- Notice similarities and differences between people.
- Show interest in the experiences of others.
- Develop respect for differences.
- Observe changes in the weather.
- Explore natural materials and their properties.
- Notice how environments change over time.
- Talk about animals they know.
- Develop curiosity about living things.

Expressive Arts & Design

This half term we are going to be focusing on developing these skills:

- Use paint, collage and malleable materials to create simple models.
- Explore how materials can be changed.
- Begin to combine materials.
- Use colour purposefully.
- Develop confidence when creating independently.
- Re-enact familiar experiences through play.
- Use toys and objects to represent real-life situations.
- Join in with performances linked to celebrations and festivals.
- Explore making different sounds with voices and instruments.
- Develop confidence when performing with others.

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Characteristics of Effective Learning

Playing and Exploring:

Explore autumn objects such as leaves, conkers and natural materials using their senses.

Join in with role play linked to celebrations, birthdays and family experiences.

Show curiosity by investigating seasonal changes in the outdoor environment.

Explore sounds, materials and resources in different ways during play.

Active Learning:

Join in with activities and experiences that interest them.

Concentrate on a chosen activity for increasing periods of time.

Keep trying when faced with simple challenges.

Show enjoyment and pride in their achievements and creations.

Creating and Thinking Critically:

Begin to talk about what they notice and observe in the world around them.

Make simple choices about how to use resources and materials.

Use their own experiences to make connections with stories, celebrations and events.

Explore different ways to solve problems and complete tasks during play.

Key Questions

What celebrations do you enjoy with your family?

How can we stay safe around fireworks and bonfires?

Why do people wear poppies?

What changes can we see in autumn?

Where do some animals go in autumn and winter?

What happens when we celebrate a birthday?

What special things happen at Hanukkah and Christmas?

Why do people celebrate different festivals?

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Core Knowledge

Autumn is one of the four seasons.

Leaves change colour in autumn.

People celebrate special events in different ways.

We wear poppies to remember.

Vocabulary

autumn, leaves, cold, windy, rain, fireworks, bonfire, poppy, remember, celebration, birthday, church, Christmas, Hanukkah, candle, festival, family, winter, season

Parent Partnership Opportunities

- Lees Library visit to promote a love of stories and books.
- Parents' Evening to discuss children's progress and development.
- Nativity Performance to build confidence and participation.
- Christmas Stay and Play session.
- Share family photographs and traditions linked to celebrations and festivals.
- Autumn treasure hunts and seasonal walks at home.
- Ongoing communication through Class Dojo.