EPWORTH
EDUCATION TRUST

HEY WITH ZION PRIMARY SCHOOL

Steps in Vocaulary – Art and Design

Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Vocabulary in art may be introduced at an earlier point in the curriculum than where we would expect children to be able to remember and apply the term, for example tint and tone are introduced in KS1 but are not expected to be remembered until UKS2. Each year group has key art vocabulary linked to **colour**, **pattern**, **texture**, **line**, **shape**, **form** and **space**. This vocabulary must be taught within the year group but reference to previous year group's vocabulary is essential in order for children to secure their understanding of the technical art vocabulary and skills. Children should use this art vocabulary when they are talking about artwork as well as when they are annotating work in their sketchbooks. **Colour** **pattern** – a design where shapes, forms, colours or lines are repeated **texture** – how something feels or looks like it feels **line** – a mark made on a surface between two points **shape** – a two-dimensional design created by a closed line. **form** – objects that are three-dimensional		
Introduced		
Tint, Tone Stamped, random Cracked, dry, uneven, shiny Broken, unbroken, smudged Background Portrait, landscape	Warm, cold Hatching, cross hatching, geometric Coarse, scaly, wet, grainy Faint, bold Perspective, one-point perspective Horizon line, vanishing point Middle ground, Foreground Media/Medium, form	Tertiary colours, hue Complementary, contrasting Plain, intricate Faint, bold Focal point Horizon line, vanishing point, middle ground, foreground
Remember and Apply		
Primary colours Secondary colours Repeated, print, dots, lines Texture, rough, smooth, hard, soft	Tint, tone Hatching, cross hatching, stamped, random Smudged Portrait, landscape	Tertiary colours Hue Warm Cold Complementary

Straight, curved, zig-zag, horizontal, vertical, diagonal quadrilateral, polygon, pentagon, hexagon **2D, 3D** Background		Contrasting Focal point Perspective, one-point perspective Media/Medium, form
There is also vocabulary that is specific to the concepts within our curriculum. This is outlined below. *Words in green are the point we expect children to remember and use the vocabulary. Black is where it is introduced. There is significant overlap for some areas with the sections above, where this is the case, it is not repeated. E.g. line and drawing overlap significantly. Painting and colour overlap considerably.*		
Inspiration from the Greats		
Aesthetic Awareness	**Range of artists, crafts makers and designers** Study a range of artists, craft makers and designers.	**Study of great artists, architects and designers in history** Study great artists, architects and designers in history.
Artist, Pop art Realistic, abstract, designer	**Realistic, abstract, designer, architect** Modern, classic, technique	**Street art, Impressionism, Post-impressionism, modern, classic, technique**
Evaluating and developing work Evaluating their own work and the work of others to develop skills and knowledge. Making amendments and improvements based on evaluation and critical thinking.		
Evaluate	Annotate, evaluate	**Annotate, Evaluate** thumbnail
Drawing (Including sketchbooks) KS2 - Create sketch books to record their observations and use them to review and revisit ideas. HB pencils of varying weights to be used across both key stages. Sketch books to be used for all drawing skills and prior to other art skills e.g. painting, collage.		
Oil pastel, charcoal, portrait, **view finder** Pressure – gentle, light, hard	**Sketch book**, HB, grade (*of pencil*), proportion, **landscape** Gentle pressure, sketch lightly	Shadow, reflection, movement
Painting		
Colour wheel, wash	**Wash** **Watercolour**	**Impasto** **Acrylic**
Printing		

Print, stamp, press, roll, rub, stamp, stencil	Collograph, printing block, layering **stencil, motif**	Relief printing
Collage		
Collage, tear, coil, crumple, layer	**Collage**, tear, coil, crumple, layer	**Collage**, tear, coil, crumple, layer
Digital Art		
Copy, paste	Copy, paste	Copy, paste
3D Art		
Mould, carve, sculpt	Mould, carve, sculpt	Mould, carve, sculpt