

# HEY WITH ZION DISABILITY ACCESS AUDIT & PLAN

*Please answer all the questions in this audit. 1= yes - completely, 2 = almost - working towards meeting the guidance, 3 = partially, 4 = not yet considered. The comments column is for your use. You may wish to indicate links to other school plans*

<b>Section 1: DISABILITY AWARENESS / TRAINING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Comments for school use</b>
1. Do you provide disability awareness training to enable all staff to understand and recognise disability issues?		x			As required; also we consult with experts e.g. around hearing aid technology
2. Do you have arrangements for teachers and teaching assistants to have the necessary training to teach and support children and young people with disabilities if required?	x				Always as required

3. Do all staff seek to remove all barriers to learning and participation?	x				Yes- inclusion is becoming a key priority on our school development plan
4. Is teaching appropriately differentiated to meet individual needs so that children and young people make good progress?	x				"... a vibrant, highly inclusive Christian learning environment in which each member is loved and nurtured as a unique child of God"- SIAMS report 2019
5. Are all children and young people encouraged to take part in music, drama and physical activities?	x				We have a strong extra curricular provision, all of which is either cheap or free.
6. Do staff provide alternative ways of giving access to experience or understanding for children and young people with disabilities who cannot engage in particular activities, for example some forms of exercise in physical education?	x				Yes- e.g. extra support as required at swimming, also participation in sport. Outdoor pursuits

7. Do all staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum?	x				Yes- inclusion quality mark gained 2020
8. Are all staff encouraged to recognise and allow for the additional time required by some pupils with disabilities to use equipment in practical work?	x				
9. Do you provide access to appropriate technology for those with disabilities?	x				
10. Are school visits, including overseas visits, made accessible to all children and young people irrespective of attainment or disability?	x				

11. Do you have arrangements to provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?		x			According to need
12. Do you have the facilities such as ICT to produce written information in different formats?		x			We adapt according to need; e.g. RSHE policy provided in Urdu
13. Do you ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities?		x			According to need
14. Is furniture and equipment selected, adjusted and located appropriately?	x				
15. Do you ensure that all school staff are familiar with technology and practices developed to assist people with disabilities?		x			As required

**Section 4: IS YOUR SCHOOL DESIGNED TO BE ACCESSIBLE AND MEET THE NEEDS OF ALL PUPILS?**

16A Number of teaching spaces in block	310
17A Number of social spaces in block	3

16B Number of those teaching spaces which are accessible:	12
17B Number of those social spaces which are accessible:	3

<b>4a GENERAL</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Comments for school use</b>
18 Are pathways and routes logical and well signed? <i>(both internal &amp; external)</i>		x			
19 Do you have emergency and evacuation procedures to alert ALL pupils? <i>(see guidance notes)</i>	x				
20 Is appropriate furniture & equipment provided to meet the needs of individual pupils?	x				
21 Do furniture layouts allow easy movement for pupils with disabilities?	x				

22 Are quiet rooms/calming rooms available to children who need this facility? ( <i>see guidance notes</i> )		x			The staff study and library provide this function
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<b>4b GETTING TO THE BUILDING</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
23 Are car park spaces reserved for disabled people near the main entrance?	x			On request
24 Are there any barriers to easy movement around the site and to the main entrance?		x		
25 Are steps needed for access to the main entrance?		x		
26 Do all those steps have a contrasting colour edging?			x	
27 If there are steps, is a ramp provided to access the main entrance?	x			
28 Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?		x		It is a very small ramp; the provision of a handrail would make the area less safe.
29 Is it possible for a wheelchair user to get through the principal door unaided?	x			Yes but it's better to use the side door if using the hall due to the way the hall door opens
30 If no, is an alternative wheelchair accessible entrance provided?	x			

<b>4c INTERNAL FACILITIES</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
31 If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors?	x			
32 Do all internal doors allow a wheelchair user to get through unaided?		x		Just the office > hall door. Wheelchair users could get out (but not into the hall)
33 Do all the corridors have a clear unobstructed width of 1.2m?	x			

34 Does the block have a wheelchair accessible toilet? ( <i>see guidance notes</i> )	x			
35 Does the block have accessible changing rooms/shower facilities?	(x)			We have a changing room.

#### 4d VERTICAL MOVEMENT

36 How many storeys in the block? <i>Tick appropriate box: a = single storey throughout b = single storey with some split level parts c = single storey with some 2/3 storey parts d = mainly 2 or 3 storey</i>	A x	b	c	d	
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#### 4e SENSORY IMPAIRMENT

	1	2	3	4	
42 Are non-visual guides used to assist people to use the buildings?		x			
43 Could any of the décor be confusing or disorientating for pupils with disabilities?		x			
	Yes	No	N/A	Comments for school use	
44 Is a hearing induction loop available (either fixed or portable) in the school?	x				Yes- in the hall (only)
45 Does the block have a "Soundfield" sound reinforcement system?		x			
47 Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)		x			

Action Plan:

<b>Action required</b>	<b>By whom?</b>	<b>Budget</b>	<b>Date?</b>	<b>Success criteria</b>
Ongoing review via health and safety audit & catering for needs as they arise	OMBC & HWZ site manager; also all staff		termly	Our school is accessible to parents and pupils irrespective of disabilities