



Hey with Zion Church of England & Methodist Primary School

Spiritual, Moral, Social, Cultural Policy

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Hey with Zion has a joint Church of England and Methodist Foundation.

The values of LOVE, HOPE and ASPIRE alongside British Values (democracy, mutual respect, tolerance, individual liberty and the rule of law), permeate the school's ethos.

We are a loving, inclusive family, rooted in our Christian Values and nurturing ethos. We provide a positive learning environment where all children can achieve their full potential.

Hey with Zion's Vision Statement

**Jesus said, " I have come that they may have life, and have it to the full."
John 10 verse 10**

Within the love of God, we aspire to do the best we can for ourselves and others.

Our Mission:

Hey with Zion is a family in which everything we do is built upon our Christian values and ethos. We endeavour to create a place where everyone feels they belong, they are happy, nurtured, safe and valued.

Our mission is to:

- Kindle a love of learning for all children; enabling them to develop creative, inquiring minds and achieve high personal success through an excellent and enjoyable curriculum.
- Develop individuals to have self-knowledge to sustain a happy and healthy lifestyle filled with awe and wonder.
- Develop positive attitudes and behaviours and encourage children to form caring relationships as active citizens in the local and wider world.
- Enable our children to make right choices and take safe actions within their life experiences.
- Through challenge and high expectation prepare our children to reach their full potential by teaching academic and life-skills

Epworth Education Trust Mission Statement

The Epworth Education Trust is a multi-School Trust established with the aim of providing outstanding learning and opportunities for the children within its care.

Children are our nation's most precious resource. Their school life and learning experience will shape them for the whole of their lives

Safeguarding Statement:

At the Hey with Zion we recognise our moral and statutory responsibility to safeguard and promote the welfare of all children.

We work to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

The procedures contained in the Safeguarding Policy apply to all staff, volunteers and Local Advisory Board.

Our core Christian Values at Hey with Zion Church of England and Methodist Primary School are Love Hope and Aspire, we believe that to facilitate teaching and learning, acceptable behaviour must be demonstrated in all aspects of school life. We base our behaviour approaches on clear, specific expectations which can be seen in our School Rules, Habits for Learning and underpinned by our Christian values. This unique approach is bespoke to our school in line with how we 'do all we can' to support pupil development.

SMSC Policy

Spiritual, Moral, Social and Cultural Development Policy

Introduction

At Hey with Zion Primary School the promotion of pupils' spiritual, moral, social and cultural education is a whole school issue.

Spiritual, Moral, Social and Cultural Development is promoted not only through all the subjects of the curriculum but also through the ethos of the school and through the development of positive attitudes and values.

This policy supports and reinforces the aims of our school, valuing all children and staff equally and as individuals.

Principles

Spiritual, Moral, Social and Cultural Development is crucial for individual pupils, staff and for society. We believe it is the heart of what education is all about - helping pupils grow and develop as people.

It is an expectation at Hey with Zion Primary School that all staff, in all subjects, can and should make a contribution to the Spiritual, Moral, Social and Cultural Development of pupils through the taught curriculum and using appropriate teaching and learning strategies e.g. discussion, reflection, pupil participation, circle time etc.

The importance of relationships between all school staff, parents and governors is crucial. These relationships will be characterised by mutual respect, by

positive attitudes, by the willingness to listen and be listened to and by the valuing of all pupils.

General Aims for Spiritual, Moral, Social and Cultural Development

In accordance with the Education Reform Act 1988; Hey with Zion Primary School aims towards ensuring a broad and balanced curriculum:

- * To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- * To prepare pupils for the opportunities, responsibilities and experiences of adult life
 - * To promote respect and consideration for differences in, e.g. gender, race, disabilities and religion
- * To help each pupil achieve their full potential across all areas of the curriculum
- * To develop the individual strengths of all pupils and to help and provide support in areas for development
 - * To inspire and stimulate the pupils to foster a love of learning and enquiry, to reason rationally and to apply themselves to tasks and physical skills
 - * To help our pupils towards independent learning and to equip them with all life skills for them to take their place in a fast-changing society
 - * To ensure there is continuity and progression in skills, knowledge and understanding in all areas of the curriculum
 - * To develop respect for religious and moral values and understanding of other races, religions and ways of life
 - * To help the pupils understand the world in which they live
 - * To develop a sense of responsibility, consideration for others, self-respect and self confidence
 - * To promote good relationships between home, school and the local and wider communities

Related policies

- 1.1. Safeguarding Policy.
- 1.2. E-safety Policy.
- 1.3. Behaviour Policy.
- 1.4. Anti-bullying Policy.
- 1.5. Health and Safety Policy.
- 1.6. Special Educational Needs and Disability Policy.
- 1.7. Supporting Pupils with Medical Needs Policy.
- 1.8. Collective Worship Policy
- 1.9. RE Policy

Guiding Principles

Spiritual Development

We strive to support the children in the development of their spiritual life so that through reflection, they will acquire insights and attribute meaning and purpose

to personal existence. Children's spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material well-being.

We believe that this begins with a personal, experience of the core Christian values rooted in the Bible and, for Muslims, in the Q'ran and we teach these through:

- Personal and community prayer
- A sense of God's presence permeating the life of the school
- Hearing His word spoken in scripture
- A curriculum that creates a sense of awe and wonder
- The ability to listen and be still with quiet times of reflection

- **Objectives for Spiritual Development:**

- To develop the skill of being physically still, yet alert.
- To develop the skill of being mentally still, concentrating on the present moment
- To develop the ability to use all one's senses.
- To promote an awareness of and enjoyment in using one's imaginative potential and to develop curiosity and a questioning approach – discussing issues and themes

- To encourage quiet reflection during a lesson or assembly, reflecting on good things and what can be improved
- To reflect on own behaviour and situations and engage purposefully with their classroom reflection area
- To use their imagination and creativity in their learning.
- Interest in, and respect for, different people's faiths, feelings and values.
- To consider the mystery of God and the wonder of his world
- To promote self-image, positive self-esteem, respect for themselves and find an inner confidence & peace
- To have the opportunity to develop personal beliefs
- To explore the opportunity to pray
- To know own strengths and acknowledge that can't do everything but will be better at something
- To promote the ability to keep trying and seeking success

Moral Development

Pupils are encouraged to understand the need for a common code and to follow it from conviction rather than because of sanctions or consequences. At Hey

with Zion Primary School we work towards an understanding of what is right and wrong. From this basis pupils may develop the ability to make judgements and to become increasingly responsible for their own actions or and behaviour. We make explicit our vision statement, “Jesus said, “I have come that they may have life, and have it to the full”. (John 10:10) Within the love of God, we strive to do the best we can for ourselves and others,” and use it as a starting point for our morality, supplemented by our Golden Code:

We treat everyone with respect
We are gentle
We are kind and helpful
We are honest
We work hard
We look after property
We always move around school in a calm and orderly manner
We are responsible for our own behaviour.
We are Ready, Respectful and Safe!

Aims for Moral Development

- To understand the principles lying behind decisions and actions
- To understand that love is at the heart of the Christian understanding of morality
- To be able to distinguish between right and wrong
- To be able to make decisions, accepting and understanding consequences of their actions
- To move gradually through a ‘taught morality’ to taking responsibility for their own moral decisions

Objectives for Moral Development

- To tell the truth
- To respect the rights and property of others
- To help others less fortunate
- To be considerate
- To take responsibility
- To keep promises
- To develop high expectations and a positive attitude
- To conform to rules and regulations to promote order for the good of all and to understand that there are consequences to our actions
- Suggestions and enthusiasm for whole school reward systems that reward behaviours, attitudes and values in addition to academic success.
- To treat others as they would wish to be treated themselves

Social Development

This enables pupils to become conscientious participants in their family, class, school, the local and wider community. Within this there should be a balance of the positive, satisfying elements of belonging to a group or society along with the demands, obligations and cooperation such membership requires.

It is part of the school's responsibility to support pupils and their families in the formation of good social attitudes. The school community will nurture our pupils to:

- To relate positively to others and learn about the obligations, constraints and satisfaction that go with membership of a group or community
- To become aware of their own identity as individuals and to take account of the feelings of others
- To participate fully and take responsibility in the classroom and in the school. Willingness to participate in a variety of community and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- To use appropriate behaviour, according to situations
- To participate in a supportive way in group and school activities to develop co-operative skills that will help all to live with each other
- To learn what it means to be a responsible citizen.
- To live out the school's vision to learn, love and live, without limits
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The pupils should also develop and demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.
- To live out the teachings of John Wesley - 'I look upon all the world as my parish.'

Objectives for Social Development

- To share emotions such as love, joy, hope, anguish, fear and reverence
- To be sensitive to the needs and feelings of others
- To work as part of a group
- To interact positively across a range of situations, e.g. clubs, sports activities, visits, church services, music festivals etc.
- To develop an understanding of citizenship and to experience being a part of a caring community
- To show care and consideration for others e.g. sharing and turn taking

- To realise that every individual can do something well and have something to offer
- To understand that saying sorry also needs to be accompanied by a change in behaviour

Cultural Development

At the heart of cultural development lies the necessity to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions and beliefs of others.

Aims for Cultural Development

- To develop a sense of belonging to pupils' own culture and being proud of their cultural background
- To respond to cultural events
- To share different cultural experiences
- To respect and learn about different cultural traditions
- To understand codes of behaviour, fitting to cultural tradition
- To develop a balanced approach to retaining the traditions of our own society, whilst perceiving in a positive light the contribution of other cultures, past and present
- To be introduced to the values and customs held within our Anglican and Methodist, Christian traditions, developing acceptance of other and non-beliefs.
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

Objectives for Cultural Development

- To develop an awareness, recognition and appreciation of the Arts, i.e. Music, Art, Drama, Literature etc.
- To develop a love for learning
- To develop an understanding of different cultures and beliefs, including Christianity
- To appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond
- To develop the ability to value these independently

Implementation: Cross-curriculum teaching and learning

Development in SMSC will take place across all areas of the curriculum.

SMSC has particularly strong links to Religious Education, Collective Worship, Pastoral Sessions and Personal, Social, Health and Citizenship Education (PSHCE).

All areas of the curriculum will draw examples from as wide a range of cultural contexts as possible.

Planned activities within Reflection Areas will provide opportunities for children to grow through SMSC.

To develop a strong sense of identity in our pupils, we will use classroom discussion to enable them to:

- Talk about their experiences and feelings.
- Express and clarify personal ideas and beliefs.
- Speak about difficult events, e.g. bullying, death.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider the needs and behaviour of others.
- Show empathy.
- Develop self-esteem and respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable children to develop socially, morally, spiritually and culturally e.g. empathy, respect, open-mindedness, sensitivity, critical awareness.

Many areas across the curriculum provide opportunities for pupils to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, celebrating difference and accepting we are all special and unique
- Agree and disagree with respect
 - Experience good role models.
- Take turns and share equipment.
- Work co-operatively and collaboratively.
 - Know it is ok not to be ok sometimes
 - Learn self-regulation strategies that work for them
 - Recognise, listen to and respond to the mental and physical health needs of their own bodies, in a safe way. learn an awareness of treating all as equals, accepting people who are different because of physical and learning difficulties.

The promotion of Spiritual, Moral, Social and Cultural development of each child is seen as the responsibility of all members of staff. Much of this development should be assimilated through the ethos of the school. However, there are many opportunities within classroom-based work to focus on the aims and objectives

outlined. All children regardless of gender, ability or social background will receive the same teaching with each of their views being considered.

Practical activities to develop SMSC will include:

- working together in different groupings and situations
- encouraging the children to behave appropriately at mealtimes
- taking responsibility e.g. playground buddies,
- encouraging teamwork in PE and games
- appreciation of and respect for the work and performance of other children

Practical activities to develop SMSC include:

- Working together in different groupings and situations.
- Encouraging the children to behave appropriately at mealtimes.
 - Taking responsibility e.g. class monitors, lunch monitors, register monitors, assembly monitors, delivering messages and looking after younger children, being elected on a council.
- Appreciation of and respect for the work and performance of other children, regardless of ability.
- Hearing music from different composers, cultures and genres e.g. in music for reflection time at the start of collective worship.
 - Meeting people from different cultures and countries.
 - Participating in a variety of different educational visits.
 - Participation in live performances.
 - Using assembly themes to explore important aspects of our heritage and other cultures e.g. festival days, the patron saints and global events.
- Studying literature and art from different cultures supported by visits from writers and artists and participating in workshops. • Opportunities for the children to hear and see live performances by professional actors, dancers and musicians.
 - Opportunities in music to learn songs from different cultures and play a range of instruments including various types of drums through our link with Oldham Music Service.
 - Studying the contributions to society that certain famous people have made

Community links

Hey with Zion Primary School has strong links with the wider community.

To develop these links, Hey with Zion Primary School reaches out to the community through the following activities:

- Parents invited to class worship and assemblies
- Christmas and Summer fairs and PTFA events.
- Nativities and Carol Concerts and Stay and Play sessions.
- Support for local charities, such as Dr Kershaw's Hospice and Our Community Wardrobe and the school's food bank – "The Pantry"
- Participation in sports events
- Choir performances in the local area
- Dedicated pastoral team and their support of our families

- Signposting to clubs where children develop or show a particular talent for
- Development of outdoor learning through Forest School

Promoting fundamental British values

Through the National Curriculum, we will:

- Teach our pupils a broad and balanced international history.
- Represent the cultures of all our pupils across the subject.
- Teach a wide range of English and non-English literature.
- Commemorate World War 1 and 2
- Demonstrate the historical importance of the Commonwealth.

Through our Social, Moral, Spiritual and Cultural programme, we will:

- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of, and respect for, public institutions and services in England.

- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of, and respect for, their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

Ethos: At Hey with Zion School we aim to provide a happy, stimulating and secure environment, reflecting the school's Christian foundation and where each pupil is given the challenge and opportunity to develop his/her full potential while enjoying learning and life. We endeavour to provide an environment and ethos in which children and adults can grow and develop in spirituality and where positive attitudes and consistency provide children with good role models, and similarly, older children are expected to demonstrate good behaviour and support to younger children. All children are valued equally whatever their stage of development and are entitled to maximum success. The ethos encourages safe, sensible behaviour incorporating good manners, consideration, courtesy and respect for others whilst encouraging imagination, inspiration and reflection

Monitoring and Evaluation

At Hey with Zion Primary School, we listen to the views of our pupils and their parents/carers. We operate an open-door policy for the sharing of views and have a formal system in place including:

- Annual pupil questionnaire.
- Pupil/teacher meetings.
- Annual parents' questionnaire.
- Parents' evenings/meetings.
- Parent workshops and updates on curriculum changes

SMSC provision is reviewed in the following ways:

- Monitoring of teaching and learning and work scrutiny by the Headteacher/Leadership Team/Pastoral Team as part of our general monitoring.
- Regular discussions at staff and governors' meetings
- Regular policy audits.
- Development of Religious Education, PSHE and Collective Worship to reflect the diversity of both our school and society.
- Sharing of classroom work and practice.

