

Research on Pupil Premium

<https://educationendowmentfoundation.org.uk/news/new-pupil-premium-support-resource-for-schools>

Hey with Zion is an EEF Research partner School and is committed to developing its practice in accordance with the best and most up to date research.

The table below shows EEF statements and how they are interpreted and exemplified at hey with Zion

EEF statement of best practice	At Hey with Zion
HIGH QUALITY TEACHING	
Developing high quality teaching, assessment and a curriculum which responds to the needs of pupils	Our subject overview is comprehensive and always developing. It is a working document becoming in time increasingly bespoke to our own pupils' needs. Our assessment processes are thorough and also subject to ongoing review and development; and in Key Stage Two our class sizes are a little smaller than in most schools, to facilitate greater responsiveness to individual needs
Professional development on evidence-based approaches, for example feedback, metacognition, reading comprehension, phonics or mastery learning	Our feedback policy is reviewed with staff annually and is designed to maximise the impact of feedback. The development of metacognitive approaches to learning has been incorporated into training sessions and performance management processes. We have invested much time with agencies such as UCL and School Improvement Liverpool and our own town's school improvement system to optimise our reading provision. A validated scheme for phonics is being brought in to secure and improve our already good phonics teaching.
Recruitment and retention of teaching staff	We have a strong and stable staff whose training over time is reaping dividends for our children's learning.
Technology and other resources focussed on	We have put in major investment on e.g. the school library and reading books, computing hardware and also time invested to work alongside agencies such as The Geography

supporting high quality teaching and learning	and Historical Associations, The Ogden Trust (Science), Manchester City and Oldham Athletic (sport), Oldham Music Centre (music).
TARGETED ACADEMIC SUPPORT	
Interventions to support language development, literacy, and numeracy, including One to one and small group tuition and peer tutoring	Teaching assistant interventions are used to support children with specific learning needs e.g. Power of 2 (Maths) Time To Talk (social skills) SALT interventions. 1:1 and small group tuition has been provided with NTP staff, FFT Lightning Squad staff and our own staff- during the school day, after school and at weekends. We are looking to reintroduce a “reading buddy” system within school.
Activity and resources to meet the specific needs of disadvantaged pupils with SEND	We have a talented and experienced SENDCO and the achievement of pupils with SEND is a key performance criteria in teachers’ performance management process
WIDER STRATEGIES	
Supporting pupils’ social, emotional and behavioural needs	We have a full time learning mentor and have become a MHST hub, enabling us more thoroughly to support children’s social, emotional and behavioural needs.
Supporting attendance	Our attendance is closely monitored within school and strong oversight provided by governors. We liaise with local authority personnel where appropriate in regard to specific cases.
Extracurricular activities, including sports, outdoor activities, arts, culture and trips	We have a strong menu of extra curricular activities- affordable for all and with participation monitored at individual and group level: http://heywithzion.primaryblogger.co.uk/2022/03/22/more-than-just-lessons-3/ See “A Year In Pictures” https://www.heywithzion.oldham.sch.uk/about-us/school-prospectus

Extended school time	We invite children with particular requirements to commence school at 8.30 a.m.
Communicating with and supporting parents	<p>Comments from our parents:</p> <ul style="list-style-type: none"> • <i>Whatever question I have or concerns regarding my child they are always answered and fully supported</i> • <i>Communication is also good with parents via parentmail and the blog</i> • <i>I am able to see what my child is doing at school and any messages are always communicated on there as well as the blog.</i> • <i>liaises with parents effectively</i>